



United Way of Henry County & Martinsville announces the release of the Request for Proposals (RFP) for the 2024-2025 Community Impact Grant process. Proposed grants are awarded for one year from May 1, 2024, to April 30, 2025.

United Way mobilizes for the common good to create lasting changes in our focus areas of Education, Financial Stability and Healthy Living so that lives of our most vulnerable are improved.

A Summary of Community Impact Funding Priorities:

Education – Children learn, achieve and succeed with families and the community engaged in the process	
Priority 1	Children enter kindergarten ready to learn (Birth to 5)
Priority 2	Children reach academic milestones on time and successfully advance to middle school (K to Grade 5)
Priority 3	Children advance to high school and develop the skills needed to graduate on time with opportunities to gain additional credentials to meet demand occupations in the area

Financial Stability – Individuals and families are provided with education, skills and support that lead to financial wellbeing	
Priority 1	High school students learn the skills needed to make financially smart decisions
Priority 2	Adults are equipped to support themselves and/or their families

Healthy Living – Individuals and families aspire to get and stay healthy	
Priority 1	Residents are supported, connected and engaged to lead healthy living lifestyles

Basic Needs/Emergency Services – Vulnerable members of the community have a safety net in times of need and/or crisis	
Priority 1	Residents are supported with services vital to basic needs (food and shelter)

Important Dates:

December 1st	RFP released
Jan. 16	Grant proposals due by 5:00 PM
Feb. 5 - Mar. 14	Community Investment Review Panel interviews potential grantees
Mar. 22	United Way Board considers Review Panel’s grant award recommendations
Mar. 25	Notifications of grant awards sent out
April 30	Deadline to appeal decision by close of business
May 1	Monthly allocations begin for 12 months

Thank you for your interest to partner with United Way of Henry County & Martinsville.
If you have any questions, please contact Philip Wenkstern, 276.403.5961 or Philip@UnitedWayofHCM.org.
(Please continue for more details, eligibility and proposal guidelines)

Program Eligibility

- Agencies' administering a program self-select which focus area (education, financial stability and healthy living) and/or basic needs/emergency services they would like to advance and/or support based on their abilities to align with United Way's funding priorities.
- Eligible organizations must:
 1. Document nonprofit status and reflect services meet a recognized human service need.
 2. Prohibit discrimination by an individual's sex, race, color, national origin, age, religion, disability, sexual orientation, gender identity or any other legally protected characteristic.
 3. Operate on a sound financial basis in accordance with GAAP and maintain adequate accounting and reporting systems; and if operating budget exceeds \$150,000, have an annual audit. Agencies with an annual operating budget under \$150,000 must have an annual financial review.
 4. Be anti-terrorism compliant with the USA Patriot Act and other counter terrorism laws.
 5. Complete a formal program funding agreement prior to receiving a grant award.
- In general, grant proposals seeking funds for the following will be deemed ineligible:
 1. Political purposes or programs requiring religious participation
 2. Fundraising expenses or debt reduction
 3. Activities which are contrary to the goals, aspirations and policies of United Way or incompatible with United Way's mission as determined by the Board

Process and Timeline

- Volunteers of the Community Investment Review Panel are confirmed by the Board. Each volunteer is required to complete United Way's Conflict of Interest Acknowledgement and Disclosure form and participate in an orientation each year. United Way staff members are prohibited from being a member of the panel.
- The panel reviews grant proposals and meets with potential grantees after staff confirms all required sections of the grant proposal have been met and the Community Investment Committee, along with some of the panel members, has deemed proposals meet Board-approved priorities.
- The panel recommends to the Board grant awards.
- If an agency wishes to appeal the Board's decision as it pertains directly to the agency, agency officials must adhere to the following steps to be considered by the Board:
 1. Submit a completed appeal application, along with supporting documentation for the basis of the appeal, no later than April 30. Applications are available upon request.
 2. Attend a called Board meeting to present the agency's case for the appeal. Every effort will be made to have this meeting within 30 days of receipt of the appeal application and support document. All appeal decisions are final.

Proposal Guidelines

- Proposals must be submitted by email to UnitedWayHCM@gmail.com or delivered to United Way office by Monday, January 16, 2024, close of business (5 p.m.). Proposals received after the deadline will be deemed ineligible.

If mailed, send to:

United Way of Henry County & Martinsville
P. O. Box 951
Martinsville, VA 24114

If delivered in person or by overnight, send to:

United Way of Henry County & Martinsville
149 East Main Street
Martinsville, VA 24112

Community Impact Grant Funding Priorities

Education

- **Purpose:** Children learn, achieve and succeed with families and the community engaged in the process
- **Target population:** Area children at-risk

- **Definition of At-Risk Children and Youth:** Children and youth are defined as at-risk having (1) limited reading access and proficiency, (2) experience abuse or trauma, (3) a disability or illness or (4) exhibited behavior problems. It also includes family-risk, such as (1) poverty; (2) a low level of education among parents; (3) single parenthood; (4) abuse; (5) parental mental illness, substance use and family illness.

Priority 1: Children enter kindergarten ready to learn (birth to 5)	
Community Indicator:	
<ul style="list-style-type: none"> □ Children achieve appropriate developmental milestones prior to entering kindergarten 	
Assessments:	
<ul style="list-style-type: none"> □ Ages and stages questionnaire □ PALS Pre-K □ Parent and Childcare surveys 	
Strategy 1: At-risk children have access to high quality, evidence based interventions	
Strategy 2: At-risk children are enrolled in recognized quality preschool programs and/or centers	
Program Outcomes to Consider:	Program Outputs to Consider:
<ul style="list-style-type: none"> □ Children improve in school readiness skills □ Children achieve growth in their identified gaps □ Families demonstrate an increase in knowledge of their children’s strengths, abilities and gaps in their children learning □ Families increase their interaction around their children’s learning □ Families increase participation in community-wide educational events 	<ul style="list-style-type: none"> □ Students served □ Families served □ Referrals □ Home visits □ Family interaction □ Completed assessments □ Completed surveys

Priority 2: Children reach academic milestones on time and successfully advance to middle school (K to Grade 5)	
Community Indicators:	
<ul style="list-style-type: none"> □ Children achieve on time grade performance in third grade in reading □ Children achieve on time grade performance in fifth grade in reading and math □ Children who are chronically absent improve attendance in school 	
Assessments:	
<ul style="list-style-type: none"> □ MAP assessment for third grade □ SOL assessment for fifth grade □ Attendance records □ Report cards □ Classroom performance 	
Strategy 1: At-risk children have support to help them achieve on time grade performance at third grade level in reading and/or fifth grade in reading and math	
Strategy 2: At-risk children have support to help them improve their social-emotional development	

<p>Program Outcomes to Consider:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Children achieve improvements from year to year in reading and math <input type="checkbox"/> Children’s behavior problems decrease <input type="checkbox"/> Children improve school attendance <input type="checkbox"/> Families demonstrate an increase in knowledge of their children’s strengths, abilities and gaps in their children learning <input type="checkbox"/> Families increase their interaction around their children’s learning <input type="checkbox"/> Families increase participation in community-wide educational events 	<p>Program Outputs to Consider:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Students served <input type="checkbox"/> Family interactions <input type="checkbox"/> Learning events <input type="checkbox"/> Family interaction <input type="checkbox"/> Completed surveys
--	--

<p>Priority 3: Children advance to high school and develop the skills needed to graduate on time with opportunities to gain additional credentials to meet demand occupations in the area</p> <p>Community Indicators:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Documented behavioral incidents decrease <input type="checkbox"/> Children achieve on time grade performance <input type="checkbox"/> Children who are chronically absent improve attendance in school <input type="checkbox"/> Children earn additional credentials upon graduation <input type="checkbox"/> Children graduate on time <p>Assessments:</p> <ul style="list-style-type: none"> <input type="checkbox"/> SOL assessments <input type="checkbox"/> Attendance records <input type="checkbox"/> Report cards <input type="checkbox"/> Credential attainment

Strategy 1: At-risk children have support to help them achieve on time grade advancement

Strategy 2: At-risk children have support to help them improve their social-emotional development

<p>Program Outcomes to Consider:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Children achieve improvements from year to year in reading and math <input type="checkbox"/> Children’s behavior problems decrease <input type="checkbox"/> Children improve school attendance <input type="checkbox"/> Families demonstrate an increase in knowledge of their children’s strengths, abilities and gaps in their children learning <input type="checkbox"/> Families increase their interaction around their children’s learning <input type="checkbox"/> Families increase participation in community-wide educational events 	<p>Program Outputs to Consider:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Students served <input type="checkbox"/> Family interactions <input type="checkbox"/> Completed assessments <input type="checkbox"/> Completed credential tests <input type="checkbox"/> Completed surveys
--	--

Financial Stability

- Purpose:** Individuals and families are provided with education, skills and support that lead to financial wellbeing.
- Target population:** Residents that are either high school students, adults 18 or older who are looking to improve their financial wellness and seniors seeking to maintain independence
- Definition of Financial Wellbeing:** To be financially well, residents feel in control of their day-to-day finances; have the capacity to absorb a financial shock; are on track to meet financial goals, wherever those may be; and have the financial freedom to make choices to enjoy life.

Priority 1: High school students learn the skills needed to make financially smart decisions

Community Indicator:

- High school students improve their financial literacy and money management skills
- High school students open banking accounts
- High school acknowledge to avoid predatory lending

Assessments:

- Surveys from programs and financial institutions

Strategy 1: High school students have access to evidence based financial literacy and money management training as support financial institutions

Program Outcomes to Consider:

- High school students report an understanding of core financial literacy skills appropriate for their age and development
- High school students open checking accounts at area financial institutions
- Families demonstrate an increase in knowledge of their role as a financial literacy teacher
- Families increase their interaction around their children's learning
- Families increase participation in community-wide educational events

Program Outputs to Consider:

- Students enrolled
- Students demonstrate financial literacy understanding
- Students open checking account
- Home visits
- Family interaction
- Completed surveys

Priority 2: Adults are equipped to support themselves and/or their families

Community Indicator:

- Adults demonstrate improved financial stability
- Adults improve their housing situation
- Adults secure and maintain a living wage job
- Adults report an improved credit score

Assessments:

- Federal Bureau of Labor and Statistics
- Charity Tracker
- Surveys

Strategy 1: Programming is offered to help adults overcome barriers to employment

Strategy 2: Programming is offered to help adults secure safe and affordable housing

Strategy 3: Programming is offered to help adults increase their money management skills

<p>Program Outcomes to Consider:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Individuals identify their specific barriers to employment <input type="checkbox"/> Individuals create personalized action plans to address their barriers and report successes <input type="checkbox"/> Individuals improve their workplace skills and secure and maintain a living wage job <input type="checkbox"/> Individuals become self-sufficient <input type="checkbox"/> Individuals gains knowledge on why it is important to secure safe and affordable housing <input type="checkbox"/> Individuals start saving for rental move in expenses <input type="checkbox"/> Individuals reduce credit debt <input type="checkbox"/> Individuals move into housing of choice <input type="checkbox"/> Individuals budget their month <input type="checkbox"/> Individuals leverage insurances <input type="checkbox"/> Individuals reduce their debt and increase savings <input type="checkbox"/> Individuals discontinue using predatory lending <input type="checkbox"/> Individuals develop money management plans 	<p>Program Outputs to Consider:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Individuals served <input type="checkbox"/> Referrals to provide coordinated job training and job placements <input type="checkbox"/> Employed <input type="checkbox"/> Sustained employment for six, 12 and 18 months <input type="checkbox"/> Individuals served <input type="checkbox"/> Post and pre test <input type="checkbox"/> Savings reserved for housing of choice <input type="checkbox"/> Credit rating improvements <input type="checkbox"/> Referrals <input type="checkbox"/> Housing secured <input type="checkbox"/> Sustained housing for six, 12 and 18 months <input type="checkbox"/> Individuals served <input type="checkbox"/> Leveraged insurances <input type="checkbox"/> Opened saving accounts <input type="checkbox"/> Referrals <input type="checkbox"/> Reduced debt and increased saving <input type="checkbox"/> Plans created
---	---

Healthy Living

- Purpose:** Individuals and families aspire to get and stay healthy.
- Target population:** At-risk and/or medically underserved residents
- Definition at-risk and medically underserved residents:** Individuals and families who are in poverty and have a low level of education, are single parents, abused or suffer from mental illness, substance use or illness.

Priority 1: Residents are supported, connected and engaged to lead healthy living lifestyles	
<p>Community Indicator:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Residents improve health outcomes <input type="checkbox"/> Residents report greater connectedness and social supports in the community <input type="checkbox"/> Stakeholders support healthy activities are identified <input type="checkbox"/> Residents report healthy living lifestyles <p>Assessments:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Centers for Disease Control and Prevention and Virginia Department of Health <input type="checkbox"/> Charity Tracker 	
Strategy 1: Residents improve their access to care, follow through and social determinants of health	
Strategy 2: Stakeholders provide knowledge, skills and resources to support healthy outcomes to residents	
<p>Program Outcomes to Consider:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Individuals develop health plans <input type="checkbox"/> Individuals demonstrate progress <input type="checkbox"/> Individuals increase primary care services <input type="checkbox"/> Individuals increase health literacy 	<p>Program Outputs to Consider:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Individuals served <input type="checkbox"/> Screenings completed <input type="checkbox"/> Health plans created <input type="checkbox"/> Primary care visits

Basic Needs/Emergency Services

- Purpose:** Vulnerable members of the community have a safety net in times of need and/or crisis.
- Target population:** Residents facing an emergent need or are in crisis
- Definition of Vulnerable Members of the Community:** Individuals and families who are in poverty or have experienced a crisis situation, like a house fire.

<p>Priority 1: Residents are supported with services vital to basic needs (food and shelter)</p> <p>Community Indicator: N/A Assessments: Charity Tracker</p>
<p>Strategy 1: Residents have their basic needs met</p>
<p>Program Outputs to Consider:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Individuals served <input type="checkbox"/> Meals provided or pounds converted as defined by USDA <input type="checkbox"/> Shelter provided <input type="checkbox"/> Provisions provided

Proposal Evaluation

- The Community Investment Review Panel uses as a guide the following to evaluate proposals:

	Maximum Points
New or Innovative Program	10
Demonstrated performance	20
<input type="checkbox"/> Concise Program Narrative <input type="checkbox"/> Community Need clearly explained <input type="checkbox"/> Program demonstrates its alignment with United Way’s funding priorities <input type="checkbox"/> Innovation & Best Practices utilized	
Program Outcomes and Program Outputs	20
<input type="checkbox"/> Attainable <input type="checkbox"/> Measurable and defined tracking methods <input type="checkbox"/> Alignment with United Way’s community indicators and proposed assessments	
Financial Accountability	10
Program Sustainability	15
Community Partners and leveraged resources	15
Current or planned involvement with United Way	10
Total Maximum Score	100

- If an agency is submitting more than one proposal, only one copy of the following support documentation is needed:
 1. Annual operating budget of the agency
 2. Most recent audited financial statements
 3. Most recent IRS Form 990
 4. IRS determination letter of 501(c)3 status
 5. Completed and signed Patriot Act Form
 6. Completed and signed Certification of Financial Holdings
 7. Board policy prohibiting discrimination

2024-2025 Community Impact Grant Proposal Guidelines

Proposal Guidelines	Instructions and Additional Information
1. Agency Information	
Agency Name	If your program is an unincorporated organization working with a fiscal agent, use the EIN of the fiscal agent. Appropriate documentation of tax-exempt status must be provided.
Federal Employer Identification Number (EIN)	
Mailing Address	
Physical Address if different	
Contact Name	
Contact Email	
Agency Mission	
Briefly introduce your agency	For example: Your purpose, history, programs and services, etc.
Current Board of Directors Roster and Attendance/Quorum Records	
2. Program Information	
Program Name	
Amount Requested	Round to the nearest number
Briefly summarize program purpose	This summary will be used to describe your program and may be used in publications.
3. Program Specifics	
<p>Program/Service Narrative</p> <ol style="list-style-type: none"> Program Description Target population, including demographics and number of unduplicated participants you plan to serve What is your overall goal of the program? Description of key components/activities of the program How does this program focus on long-term systemic change? 	This narrative should provide a description of the program, its impact on the community and how it is designed and operates.
<p>Community Need</p> <ol style="list-style-type: none"> Identify one of the following United Way focus areas: <ul style="list-style-type: none"> <input type="checkbox"/> Education – Children learn, achieve and succeed with families and the community engaged in the process <input type="checkbox"/> Financial Stability – Individuals and families are provided with education, skills and support that lead to financial wellbeing <input type="checkbox"/> Healthy Living – Individuals and families aspire to get and stay healthy <input type="checkbox"/> Basic Needs/Emergency Services – Vulnerable members of the community have a safety net in times of need and/or crisis Identify one of the following Community Impact Funding Priorities <ul style="list-style-type: none"> <input type="checkbox"/> Children enter kindergarten ready to learn (Birth to 5) <input type="checkbox"/> Children reach academic milestones on time and successfully advance to middle school (K to Grade 5) <input type="checkbox"/> Children advance to high school and develop the skills needed to graduate on time with opportunities to gain additional credentials to meet demand occupations in the area <input type="checkbox"/> High school students learn the skills needed to make financially smart decisions <input type="checkbox"/> Adults are equipped to support themselves and/or their families <input type="checkbox"/> Residents are supported, connected and engaged to lead healthy living lifestyles 	State the community need or condition for your program and tie back to one of United Way’s focus areas and Community Impact Funding Priorities.

<ul style="list-style-type: none"> □ Residents are supported with services vital to basic needs (food and shelter) c. Once the funding priority has been identified, which strategies as listed on pages 3-7 best reflect what your program want to accomplish? In your response, please explain why your program is the best action step to advance these strategies. 	<p>Be specific in your response by using data and research to support explanation.</p>
<p>Innovation & Best Practices</p> <ul style="list-style-type: none"> a. How is the program creative, innovative and/or employs documented evidence-based or model practices? b. How does this program differ from other programs in the community that provide similar services? 	
<p>4. Collaboration & Community Engagement</p>	
<p>Partnerships – List any partners involved in your program and describe the partner’s role, responsibility and any financial arrangements.</p>	<p>Partners in your program are other agencies involved in service delivery or whose work is required to make your program effective. For each listed partner, a Memorandum of Understanding (MOU) should be included in your grant proposal submission, if applicable.</p>
<p>Strategies – Describe what strategies your agency will use to encourage deeper collaborations with other agencies providing similar services.</p>	<p>In this section also identify existing collaborations and potential collaborations. This must be specific to your proposed program.</p>
<p>Volunteer Usage – Describe how volunteers are used in your program and what strategies you may use to encourage more volunteer engagement.</p>	<p>United Way mobilizes for the common good. Consider proposing ways United Way can assist with volunteer engagement.</p>
<p>Additional Resources – Describe how this program will leverage additional resources, and if applicable, the amount of those resources.</p> <ul style="list-style-type: none"> a. What action steps are you pursuing to sustain this program? 	
<p>5. Program Outcomes and Program Outputs</p>	
<ul style="list-style-type: none"> a. What are the program outcomes and program outputs? b. How will you measure results? c. Who will collect and maintain participant and program data? Why is this position the best position to take on this responsibility? d. How will you use client data to improve service delivery, make program improvements and create innovative changes? 	<p>On pages 3-7, proposed program outcomes and program outputs are listed for your consideration. It is not mandatory that you use.</p> <p>Community indicators and assessments for measurements must be used. You may incorporate other assessments to measure program’s impact to help improve identified community conditions.</p>
<p>6. Evaluation</p>	
<p>Describe your internal program evaluation and monitoring plans and measures of success.</p>	<p>For example: staffing and/or training plans and continuous improvement activities</p>
<p>What unexpected occurrence may negatively impact your program’s ability to achieve success?</p>	<p>You may want to incorporate into your proposal a theory of change or logic model to reflect your understanding of potential threats to success. Also include potential setbacks and any external factors that may impede your program’s effectiveness.</p>
<p>7. Financial</p>	
<p>Use budget worksheet on page 10 as a guide.</p>	<p>Recreate this template or a similar version into your proposal</p>
<p>Please provide a detailed budget narrative.</p>	

8. Support Documentation	
Current annual operational budget	If your agency is submitting more than one proposal, only one copy of each support documentation is needed.
Most recent audited financial statements	
Most recent IRS Form 990	
IRS determination letter of 501(c)3 status	
Completed and signed Patriot Act Form	
Completed and signed certification of financial holdings	
Current Board of Directors Roster and Attendance/Quorum Records if you didn't incorporate into the proposal	
Board policy prohibiting discrimination	
Memorandum of Understanding (MOU) with any program partner agencies	
9. Signatures	
Insert at the end of your proposal the following: <i>I swear and affirm that I have examined this proposal, including accompanying supporting materials, and to the best of my knowledge and belief, it is true, correct and complete.</i>	Please do not attempt to write your proposal in this document. You are welcome to format your proposal as you deem appropriate.
Required signatures with date Agency Executive Director, President or CEO Agency Board of Directors Chair	

Program Budget Template

Program Name:				
United Way Funding Year: May 1, 2024, to April 30, 2025				
	Previous Program Year	Proposal Year (2024 – 2025)	Pending Revenue	Confirmed Revenue
Revenue				
United Way Request				
Foundations				
Donations				
Fundraising				
Government				
Other (please list)				
Total Revenue	\$	\$	\$	\$
Expenses				
Salaries, wages, benefits				
Subsidies to individuals				
Program services				
Program supplies				
Contract services				
Travel/mileage				
Meetings				
Other (please list)				
Total Expenses	\$	\$		

Please remember to include your budget narrative.

Thank you for your interest to partner with United Way of Henry County & Martinsville.
 Deadline for grant proposals is January 16, 2024, close of business.
 If you have any questions, please contact Philip Wenkstern, 276.403.5961 or Philip@UnitedWayofHCM.org